

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

# Sports Premium Report

# Sports Premium Report 2021-2022

Co-op Academy Beckfield

Academic Year	2021-2022
Total fund allocated	£17630 + £7359 underspend from 2020/21 £24989
Date updated	September 2022

## Key achievements to date (2020-21)

Year 6 children in 2020-21 completed swimming and water safety programme when in Year 4 and some continued in Year 5. 100% met the national curriculum requirements.

## Areas for further improvement and baseline evidence of need:

Swimming lessons did not take place in 2020-21. The school has factored this into the plan for 2021-22 with both Year 4 and Year 5 participating in swimming lessons.

## National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## Key indicator 1

29%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that physical activity is accessible to all and enjoyment is raised to those who may otherwise be reluctant to participate.	All children take part in a daily mile including a half-termly whole-school event celebrating improvement in times	£3000 for track	This was not put into place due to changes in leadership at the academy.	Children will have 30 minutes of active play at lunchtimes and 15 mins of free play at break time every day. They will also have access to a broad PE curriculum for 2 hours per week in the timetable.
	Outdoor equipment, sports markings and surfacing to be purchased to encourage active play and the development of flexibility and core strength	£4800	Playground has been split into zones, with staff allocated to the different areas. Play Leaders were appointed and trained to lead activities within these zones. This funding was not used.	The EYFS playground is due to be renovated, which means this will be new and purposeful. Next year, the larger playground will need to be designed in such a way that supports more structured play for the older children.
	Improve storage and equipment for active lunchtimes and playtimes	£2000	All equipment was purchased and placed into a cupboard,	Storage is now in place and can be used in future years.

			specifically for use at break times.	
	Well School partnership support and development	£1200	Children took part in workshops during the Spring and Summer terms.	This will need to be renewed for the new academic year.

## Key indicator 2

23%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport is present in all areas of school life	Assemblies are used to introduce new sport, excite children and teach new rules	n/a	An assembly took place to introduce the new Play Leaders and to explain to the children the types of games and sports that would be on offer.	Children from Year 5 to continue this role and new children to be trained again next year.
	Pupil leadership roles are developed around playtime / lunchtime. The school uses playmaker award materials to support developing leadership qualities in our pupils.	£500	Play Leaders appointed and trained in Spring Term. Funding was spent on time to train, uniforms and equipment.	Some children will take part in the Co-op Young Leaders strategy next academic year. This will build additional purpose and accountability into the role and training will

				be done by an external provider.
	Resources are purchased to support positive play at playtime and lunchtimes	£1000	YPO Order March 22 (tennis balls, bean bags, bowling) - £230  Orders were placed throughout the year and funding was spent.	Resources will continue to be purchased to accommodate the Play Leader schedules and the games/sports on offer.
	Active English and Active Maths take place at least weekly in Y1-6	£1000 annual subscription	This was being used in some year groups to support the teaching of grammar and some Maths.	This will not be renewed as teaching needs to adhere to the Beckfield bespoke curriculum.

## Key indicator 3

24%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure levels of PE expertise grow in school through CPD opportunities and through extending opportunities offered to pupils	Provide staff with professional development in PE, focusing on teaching inclusive PE	See indicator 2	Teachers have been well-trained in using resources from the PE Hub but also by observing external coaching.	New staff for 2022-23 will need to have access to training to ensure the quality of PE teaching is sustained.
	Utilise qualified sports coaches / PE specialists to work alongside teachers to extend opportunities offered to pupils and offer CPD opportunities through modelling good practice	West Leeds SSP & Rhinos foundation £6180	Rhinos - £2000 Dance - £55 per session x 2 per week: £110 x 38 weeks - £4180	The coaches provided valuable opportunities for CPD and will continue to do so next year.

## Key indicator 4

8%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer an increased range of physical activities to children to enhance their cultural capital	Introduce a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	See previous £508 for additional resources	Mats & badminton rackets Through the PE Hub scheme and the work with external coaches, children have the opportunity to learn about a broad variety of sports.	We will continue to provide children with a broad and rich PE curriculum in the next academic year.
	Engage children in a range of active lessons e.g. active English, story-telling relays	above	Refer to point 2.4	Refer to point 2.4
	Develop and celebrate the culture that children are opting in and clubs are full and variety of children accessing them	PE leadership time for analysis of data - 6 x half days £900	PE Leadership time was not facilitated enough due to staffing constraints. Some after-school clubs were in place and accessed well.	PE Leadership needs to be a priority next academic year. Curriculum Director support will need to be funded, as well as external providers of after-school provision.



## Key indicator 5

16%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the competition programme to include a wider range of competitions and activities for all year groups that appeal and meet the needs of all pupils and chosen by them.	<p>Take part in at least 8 School Sport Partnership Competitions this academic year</p> <p>Take part in at least 2 School Games events this academic year</p> <p>Fund minibuses to attend event</p>	£1800	£180 for coach per visit This funding was overspent. All children in school got to take part in competitions both in and out of school.	This full programme of competitions will continue next year. The new PE lead will coordinate with the new Co-op regional PE lead to arrange Co-op inter-school competitions.
	<b>Total</b>	<b>£25,000</b>		