



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67%
What percentage of your Year 5 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 5 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes the 23% of children who did not achieve this will be returning to lessons this year until achieved.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £10,348 (Part 1)		Date Updated: 6/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School committed to supporting every pupil to be physically active in addition to core PE and school sport provision and increasing awareness of the issues that affect their health.	1. Track physical activity across the school day, highlighting opportunities for all children to achieve at least thirty minutes of physical activity per day.	1a. PE leader to deliver CPD to lunchtime staff to support development of more active lunchtimes. PE leaders (Y6) developed in Spring term	£500	CPD delivered to lunchtime staff and resources shared with colleagues.	Develop a Physical Activity Policy to support, embed and sustain the school focus and to ensure a coordinated approach across the school Consider how going to engage parents in this agenda
	2. Research physical activity programmes and interventions including Active Learning and 10 minute activity breaks.	Some teachers to begin by using an activity heat map tool from Active Schools. Staff meeting to show teachers how to do this. 2a. To explore wider curriculum areas to support physical activity e.g. active maths, English etc. through cluster support	£495 (M.O.T.D)	Initial meeting only – Covid-19 stopped wider roll out of this area Present in LKS2 and now needs to be shared with other colleagues.	To monitor and evaluate other year groups. To Identify less active target groups and their barriers to participation.
				CPD delivered to Y4 teacher for English and Y6 (maths lead) for maths	Creating active learning environments ie Standing Desks, classrooms which allow flow of movement.

3. Develop a physical activity curriculum map.	3a. To begin to create a full programme of physical activity opportunities for all children (See PE timetable to cover all areas of the curriculum across the year group).		Action complete – children now getting variety of skills	Next step is for PE lead and teaching staff to focus on assessment so that skills and vocabulary are taught with clear progression.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Initially raise the profile of Physical Activity, PE and Sport across the school and then develop ways of using it as a tool for whole school improvement</p> <ol style="list-style-type: none"> 1. Ensure Physical Activity, PE and Sport are integral to the school development plan 2. Develop the leadership and management of Physical Activity, PE and Sport and associated documents 3. Consistently celebrate Physical Activity, PE and sport across the life of the school to ensure that the whole school is aware of the importance of Physical Activity, PE and Sport and to encourage all pupils to aspire to be involved 	<ol style="list-style-type: none"> 1a Develop a Physical Activity, PE and Sport Development Plan with short and long-term targets which is integral to the School Development Plan. The development plan should reflect the outcomes of various completed audits including pupil voice and School Games Mark 2a Subject Leader for PE attend network events 2b Develop a parent leaflet to support the above 2c Develop a Subject Leader file 3a Include Physical Activity, PE and Sport in celebration assemblies every week (eg match results, notable achievements in lessons) and school newsletters 3b Add a school notice board to celebrate wider sporting achievements by pupils at home. 		<p>Improvement in break and lunchtime behaviour linked with increased activities available. Increased levels of classroom engagement and improvement in behaviour</p> <p>PE lead released from class to ensure attendance at network meetings is consistent. File developed.</p> <p>Sporting achievements celebrated through social media, newsletters and in assemblies.</p>	<p>1a Develop a vision using staff, pupil and parent voice 1b Include the vision in public documents made available to parents and school community</p> <p>Trust to support with raising profile of PE through use of website and social media. PE lead to work with comms and marketing</p> <p>Develop the PE policy with a focus on procedures for PE such as PE kit and participation in lessons and ensure the policy is delivered with consistency throughout the school. PE vision must also be present in this.</p> <p>Hall of fame / achievement to celebrate out-of-school achievements</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching and learning in PE is consistently good				
1. Monitoring of teaching and learning in PE	1a SR to carry out observations / learning walks of PE lessons 1b SR to monitor PE curriculum coverage by planning uploaded to ensure that skills, not just games are taught.		Much of the leadership time has been focused on attending CPD, network meetings and external competitions.	HT to ensure at least half-terminly monitoring of PE PE lead to develop awareness of deep dive in PE including pupil interviews.
2. Pupils achieve the expected outcomes for National Curriculum PE	2a KS1 teachers to start to base line pupils against the real PE unit outcomes and to capture progress made over the unit 2b All teachers to use the assessment grids to rate children against the national curriculum aims.		Engagement in real PE was low due to low levels of confidence in this. An alternative is needed for this objective to make better progress next year.	Establish and embed an assessment framework for PE including a measurement of how many pupils are achieving the expected outcomes at the end of each year group Use of PE hub for 2020-21 (is this something to invest in Stef?
3. The PE curriculum is progressive, broad and balanced	3a Ensure that Real PE is used effectively in KS1 and the use of Jasmine is now used. 3b Devise a curriculum map for all staff to follow		Curriculum is broad and balanced and five of the six areas are covered in all year groups (all are covered in Y4)	
4. Teachers are confident, knowledgeable and skilled in delivering high quality PE	4a CPD sessions for real PE (SR to attend training) 4b CPD session on HQPE 4c Audit of equipment in relation to the PE curriculum maps. 4d Coaches employed		CPD complete and now needs rolling out during next academic year. Audit has been complete. This will need to be redone following Covid-19 as equipment has been used differently due to Risk Assessment in school.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Parents, volunteers, sports coaches and local partners provide wider opportunities for pupils.</p> <p>Work in partnership with other schools for mutual benefits of pupils and staff</p> <p>1. Develop extracurricular programme to include a wider range of activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils</p>	<p>1a Set up a system to monitor pupil levels of participation in OSHL</p> <p>1b Monitor pupil participation and identify pupils who are not regularly taking part. Follow up with a conversation with these pupils to ascertain the barriers to participation</p> <p>1c Set up a Sports Council / Sport Organisers Crew and carry out a pupil survey to ascertain what pupils would like</p> <p>1d Explore the use of coaches and parents to support the delivery of the programme</p>		<p>6 more staff delivering OSHL programmes</p> <p>4 new clubs now running with an uptake of ? pupils (? Of which have never taken part before)</p> <p>95% of pupils say they enjoy PE and Sport and want to get involved in more activities</p>	Develop community links and a community notice board within the school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the competition programme to include a wider range of	Take part in at least 3 School Sport Partnership Competitions this		? children now involved	Engage more girls in inter / intra school teams

competitions and activities for all year groups that appeal and meet the needs of all pupils formulated through consultation with pupils. This will include personal best, intra and inter competitions	academic year Take part in at least 2 Active Schools events this academic year			
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School own key indicator: Additional swimming				Percentage of total allocation:
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You may want to consider using some of your money to do top up swimming, especially as you now have to report on swimming data – this would go into the box above along with any other priorities you have which are in addition