

Pupils Career Learning Journey

EYFS - Y6

EYFS

- Begin to learn about key jobs.
- Know that there are some jobs they might aspire to when they're older and that they can work hard now to help achieve a job they might want in the future.
- Introduction to Skills Builder

EYFS
Introduction to essential skills

- ### Year 2
- Know the importance of perseverance and how to work well as part of a team.
 - Develop awareness of an increasing number of jobs and recognise that they are available for all e.g. Dress as Your Future Self Day
 - Weekly Skills Builder sessions developing key skills

- ### Year 1
- Understand some jobs work within a team.
 - Know how to set and achieve a goal and to overcome obstacles.
 - Begin to develop awareness of jobs in the local area e.g. trip to Yorkshire Wildlife Park identifying different roles
 - Weekly Skills Builder sessions developing key skills

Development of essential

- ### Year 4
- Know how to work out the steps that need to be taken to achieve a goal.
 - Begin to link skills and subjects to career paths.
 - Know how to ask high quality questions to visitors and on trips to get a better understanding of what people do e.g. on Workplace Visit

- ### Year 3
- Know what their own strengths are as a learner and how this can relate to future careers.
 - Talk more confidently about what jobs and careers interest them.
 - Think about the jobs of the future and key growth sectors e.g. as part of Fiver Enterprise Challenge
 - Weekly Skills Builder sessions developing key skills

- ### Year 5
- Know about a range of jobs that are carried out by people they know and within the Local Labour Market.
 - Confidently articulate their skills and qualities as a person and how they could bring their strengths to specific roles e.g. interviews as part of World of Work Week
 - Develop awareness of education options post 16 and how these link to career paths.

- ### Year 6
- Have insight into the world of work and have an awareness of the skills, subjects and qualities needed for different jobs.
 - Know their own learning strengths and what others admire about them.
 - Know how to reflect on visits to local industries, higher education settings, visitors and how the information they share link to Labour Market Information e.g. Visit to Local College

Year 6
Embedding of essential skills