Sports Premium Report

Sports Premium Report 2023-2024

Co-op Academy Beckfield

| Academic Year | 2023-2024 |
|----------------------|-----------|
| Total fund allocated | £17660 |
| Date updated | 23.11.23 |

| Key achievements to date (2022-23) | Areas for further improvement and baseline evidence of need: | | | | | |
|---|---|--|--|--|--|--|
| 100% of our children leave Beckfield being able to swim. We have maintained this standard over a number of years. Children are now taking part in more competitions and events outside of school. We have installed a Multi-Use Games Area in the KS2 playground and improved the provision of the EY outdoor area, which means children are more engaged in physical play and this can be led by staff. | Increased participation with local competitions in a wider variety of events, with different demographics of children involved. Increased engagement with external agencies to deliver sports clubs outside of the curriculum. | | | | | |

National curriculum requirements for swimming and water safety

| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
|---|---|
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes, children who don't achieve the standard in Year 4, continue to attend swimming lessons as they move into Year 5 and Year 6 if necessary. |

Key indicator 1

10%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | | Sustainability and suggested next steps: |
|--|---|-----------------------|--|--|
| Children will be encouraged to take part in active play during lunch breaks and in some cases this will be led by an adult, using the new MUGA as a centre for sporting activity. | lunchtime equipment for children to engage with | £1,700 | Behaviour tracker Healthy Schools Survey Pupil / staff voice | |

Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|-----------------------|-----------------------|--|
| Use assembly time to celebrate sporting achievements of children, both from within school and from activities outside of school. | Use social media to share achievements. Allocate assembly time. | £O | Pupil/parent voice | |
| Raise pupils' ambitions and inspire them with real-world examples. | Book a range of visiting speakers through the Youth Sport Trust. Use assembly time and careers activities to keep the profile of sports high. | £1,700 | Pupil voice / surveys | |

Key indicator 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|--|-----------------------|--|--|
| Improve staff confidence in the pedagogy of all areas of the PE curriculum. | Provide a range of CPD opportunities for staff including: Coaches will be delivering sessions to pupils in the following subjects - Gymnastics - Dance - Tag rugby - Football Teachers will be in these sessions developing their own understanding of how to lead them. | £8,000 | Staff survey Lesson observations Pupil voice | |
| Improve staff understanding of the planning of high quality PE lessons. | Purchase membership the the PE HUB and ensure that MTPs for PE are in line with their units of work. | £525 | | |

Percentage of total allocation

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the percentage of children taking part in competitive sport against other schools. | Purchase a membership to Leeds SchoolGames, who will run competitions in the area. Engage with Co-op Inter School competitions. | £1,700 | Club/Sport tracker to measure participation Pupil voice | |
| | Pay for travel costs to events. | | | |

Broader experience of a range of sports and activities offered to all pupils

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | | Sustainability and suggested next steps: |
|--|--|-----------------------|-----------------------------|--|
| Children will have the opportunity to take part in extracurricular sports clubs throughout the year, free of charge. Some of these will be provided by external | Map out extracurricular clubs across the year and track participation. | £3,400 | Club tracker Pupil voice | |

Key indicator 5

coaches.

Increased participation in competitive sport

Percentage of total allocation

10%

Percentage of total allocation

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20%

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