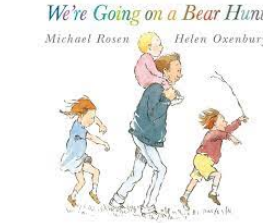
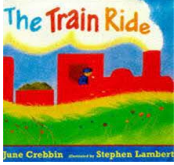
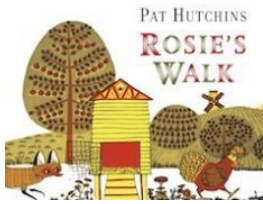

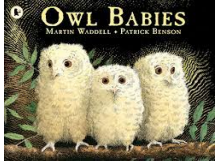

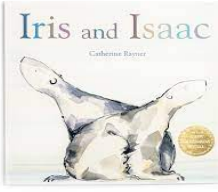
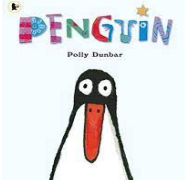
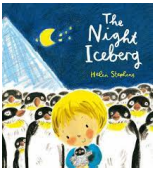





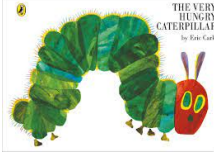


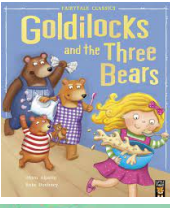
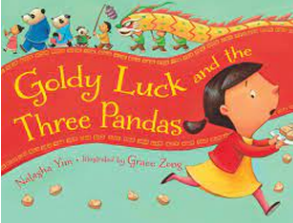
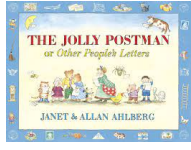





















































Co-op Academy Beckfield Curriculum Overview - Reception

EYFS Curriculum Areas		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy		   	   	   	   	   	   
Reading		<p>Baseline Read all single letter sounds speedily 25 sounds Oral blending (Fred Talk) Early Word Time- use of magnetic whiteboards to build reading routine Spell with Fred Fingers <u>Assessed at Set B at end of Autumn 1</u></p>  	<p>Read all single letter sounds speedily + oral blending Word time ready to move to green words Spelling with Fred fingers <u>Assessed at Set C end of Autumn 2</u></p>  	<p>Ditty Teach Special Friends from set 1 Word time Start nonsense words Spelling with Fred Fingers (Progress groups) <u>Assessed at Ditty end of Spring 1</u></p>  	<p>Red Read all set 1 sounds (31 sounds) Read 4/5 sound words Spelling with Fred fingers Storybooks Get Writing <u>Assessed at Red end of Spring 2</u></p>  	<p>Green Teach set 2 sounds (first 6 sounds of set 2) Read 1.1 -1.7 words Spelling with Fred fingers Storybooks Get Writing <u>Assessed at Green end of Summer 1</u></p>  	<p>Green or Purple Read all 37 sounds (set 1 and 6 of set 2 sounds) speedily Read 1.7 words speedily Spelling with Fred fingers Storybooks Get Writing <u>Assessed at green or purple end of Summer 2</u></p>  
Maths		<p>Match and Sort and compare Measure and pattern Representing 1 2 3; Comparing 1 2 3; Composition of 1,2,3</p> 	<p>Circles and triangles Representing numbers to 5 Shapes with 4 sides</p> 	<p>Comparing numbers to 5: Composition of 4 and 5 Compare mass: Compare capacity 6 7 8: combining 2 groups and making pairs.</p> 	<p>Length, height and time. Building 9 & 10: Counting to 9 & 10, comparing numbers to 10 and bonds to 10 3D shapes and pattern</p> 	<p>To 20 and beyond: building numbers beyond 10 and counting patterns beyond 10. How many now? Manipulate, compose and decompose.</p> 	<p>Find my pattern: doubling, sharing and grouping and even and odd. Spatial reasoning, visualise and build. Visualise, build and map</p> 
C1 Topic and Big question		<p>C1: My World and Me Where and who do I belong to?</p>	<p>C1: Celebrations What different festivals do people celebrate?</p>	<p>C1: Frozen Planet Who lives in the coldest parts of the world?</p>	<p>C1: Save the Seas How can we help save the sea?</p>	<p>C1: Let it Grow How do things grow?</p>	<p>C1: Get Lost in a Book How is life different in other countries and how has it changed over time?</p>
Understanding the World	<p>Science  The World</p>	<p>Seasonal change/Living Things</p>  	<p>Seasonal change, Animals including humans/Living Things, states of matter</p>  	<p>Seasonal Change, Animals including Humans/Living Things</p>  	<p>Seasonal Change, Living Things</p>  	<p>Seasonal Change, Plants, Animals including Humans</p>  	<p>Seasonal Change</p>  

	<p>History</p>  <p>Past and present</p>  	<p>Past and present</p>  		<p>Past and present</p>  	<p>Chronology</p>  	<p>Past and present</p>  	
	<p>Geography</p>  <p>People, Culture and communities</p>  	<p>Local Area</p>  	<p>Contrasting Localities</p>  	<p>Caring for the World (Contrasting environments)</p>  	<p>Locality (Field work) Explore changes to/quality of environments. How we care for the environment.</p>  		
	<p>RE</p>  <p>People, Culture and Communities</p>	<p>What makes people special?</p>	<p>What is Christmas?</p>	<p>How do people celebrate?</p>	<p>What is Easter?</p>	<p>What can we learn from stories?</p>	<p>What makes places special?</p>
Expressive Arts and Design	<p>D&T</p>  <p>Creating with materials</p>		<p>Construct with purpose</p>	<p>(Sculpture) Festive creations - Dough, salt dough, Clay (3D modelling)</p>			<p>(Mechanisms) Pop up books</p>
	<p>Art and Design</p>  <p>Creating with Materials</p>	<p>(Self-portraits - Drawing and Painting) Portraits - pencil, paint and charcoal (Explore a range of media)</p> 			<p>(Painting) (Painting and printing)</p> 	<p>(Mixed Media, Drawing) (painting and drawing techniques)</p> 	
	<p>Music</p>  <p>Creating with materials & Being Imaginative</p>	<p>YR: Charanga: Me!</p> 	<p>YR: Charanga: Our World</p> 	<p>YR: Charanga: Big Bear Funk</p> 			
<p>Story time book</p>	